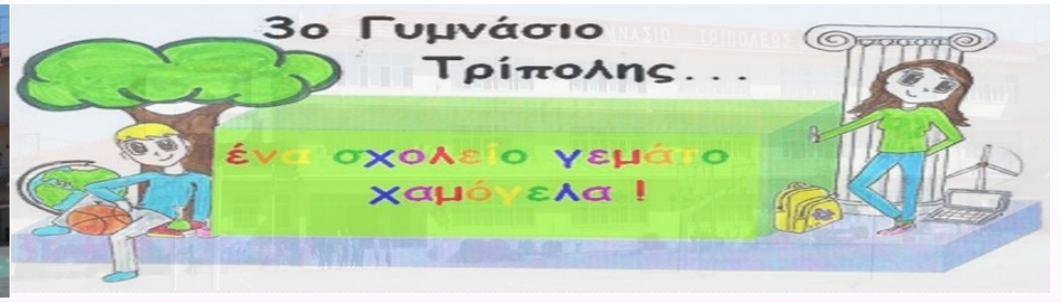




The Erasmus+ Newspaper of the 3rd (Trito) Gymnasium of Tripolis, Greece



Impressions from the Erasmus+ 2nd Mobility in Tripoli, Greece



FRANCE

Zea Belaid, 17

I love traveling! The people are very nice and funny. The landscape is beautiful... I love my family in Greece. Thank you.

Jordan Villers, 17

I love how kind people are, the views are beautiful, my family is taking good care of me, I also love the food.

Gabin Dierickx, 16

I love my travel because the landscape is beautiful, the people are really nice, the food is really good.

Mohamed Aulad El Arbi, 16

I very love everything. I love to meet the other countries.

Sarah Lebad, 17

I really loved Wednesday night!! But all is very cool! I love Greece!

POLAND

Annia Nadziejko, 15

I really liked the food, the people, the trips, the host family and the friendly atmosphere. Everything was nice and beautiful. The memories will stay with me forever.

Aleksandra Daško, 14

I really like Greece and people from Tripoli

Jyor Kaźmierczak, 14

I love Erasmus +

Gabrysia Długosz, 14

I liked the Acropolis, Nafplio and people from Erasmus +

Adam Drażek, 14

I liked the Acropolis, Nafplio and family

Jednej Starzyński, 14

I liked family and people

Jakub Cwięk, 15

I liked the food, the family, the girls and the trips

Andriy Kabatiak, 14

I liked Greek cities, the food and the trips

PORTUGAL

Catarina Barroso, 14

I like Tripoli.

Gonçalo Varzim Araújo, 13

I like traditional Greek food and monuments

Diana Martins Marques, 13

I like the Greek family and the Greek food.



GERMANY

Caroline Lass, 16

I love Erasmus +

Amy Rieck, 16

I like the time with my lovely host family, the food and the trips to beautiful places in Greece!

Thorben Walz, 16

I liked all the trips and also the time with my host family.

Sarah Schlorff, 18

I liked the time with my host family, to see new places and the food was so nice!



ITALY

Marie Elida Aino, 16

I liked the Parthenon of Athens

Giusy Muscetta, 16

It was a fantastic experience. I liked Athens and Tripoli.

Francesco Maiuri, 16

I liked the food, the hospitality of the family, Mykines and Athens.



Generally, my participation in ERASMUS + project was unique. The hospitality of a child from another country in my home has made me to have touch with his lifestyle, but also this child, in turn, to feel the difference of the culture, civilisation and lifestyle of Greece from his own country. But the most important thing for me is that through the ERASMUS + project, I have broadened my horizons and made new friends who will stay forever in my heart.



MEINE ERFAHRUNG VON HOSPITALITY

Im Allgemeinen war meine Teilnahme am ERASMUS + -Projekt einzigartig. Die Gastfreundschaft eines Kindes aus einem anderen Land in meinem Haus hat mich dazu gebracht, Kontakt zu seinem Lebensstil zu haben, aber auch dieses Kind, um den Unterschied der Kultur, Zivilisation und des Lebensstils Griechenlands von seinem eigenen Land zu spüren. Das Wichtigste für mich ist jedoch, dass ich durch das ERASMUS + -Projekt meinen Horizont erweitert und neue Freunde gefunden habe, die für immer in meinem Herzen bleiben werden.



MOJE DOŚWIADCZENIE Z SZPITALNOŚCI

Ogólnie rzecz biorąc, mój udział w projekcie ERASMUS + był wyjątkowy. Gościnność dziecka z innego kraju w moim domu sprawiła, że mam kontakt ze stylem życia, ale także to dziecko z kolei odczuwa różnicę kultury, cywilizacji i stylu życia Grecji od własnego kraju. Najważniejsze dla mnie jest to, że poprzez projekt ERASMUS + poszerzyłem swoje horyzonty i nawiązałem nowe przyjaźnie, które pozostaną na zawsze w moim sercu.



MINHA EXPERIÊNCIA DA HOSPITALIDADE

Em geral, a minha participação no projeto ERASMUS + foi única. A hospitalidade de uma criança de outro país em minha casa me fez ter contato com seu estilo de vida, mas também essa criança, por sua vez, sentir a diferença da cultura, civilização e estilo de vida da Grécia em seu próprio país. Mas o mais importante para mim é que através do projecto ERASMUS + tenho alargado os meus horizontes e fiz novos amigos que ficarão para sempre no meu coração.



LA MIA ESPERIENZA DALL'OSPITALITÀ

In generale, la mia partecipazione al progetto ERASMUS + era unica. L'ospitalità di un bambino di un altro paese nella mia casa mi ha fatto toccare il suo stile di vita, ma anche questo bambino, a sua volta, ha percepito la differenza della cultura, della civiltà e dello stile di vita della Grecia dal suo paese. Ma la cosa più importante per me è che attraverso il progetto ERASMUS + ho allargato i miei orizzonti e creato nuovi amici che rimarranno per sempre nel mio cuore.

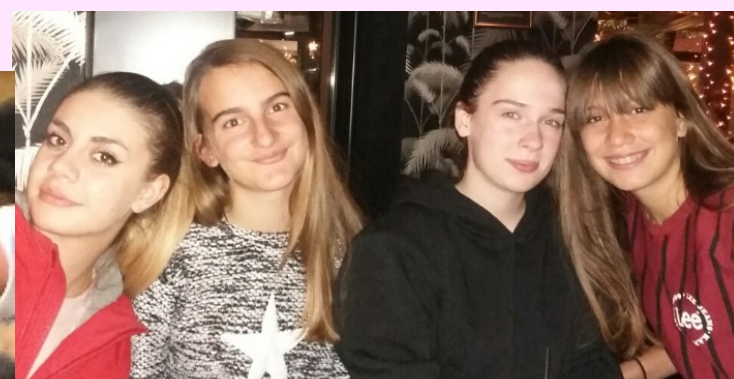


MON EXPÉRIENCE DE L'HOSPITALITÉ

De manière générale, ma participation au projet ERASMUS + était unique. L'hospitalité d'un enfant d'un autre pays de ma maison m'a amené à être en contact avec son style de vie, mais également à lui aussi de ressentir la différence entre la culture, la civilisation et le style de vie de la Grèce de son propre pays. Mais le plus important pour moi est que, grâce au projet ERASMUS +, j'élargisse mes horizons et me fasse de nouveaux amis qui resteront à jamais dans mon cœur.



Ourania Mantzourani, 14



The whole experience of "ERASMUS+" was great. It was amazing to host a boy from a foreign country. I was really excited about this, because I have never participated in such a program. The first day was quite uncomfortable but when we talked for a little while we found out that we had a lot of things in common. So the next days were great. For the following week I have learned a lot about his country and his school. We had also enough time to exchange opinions about a variety of issues. But the best part about the ERASMUS program, at least for me, was that I made a new friend, with whom I hope I will never lose touch. I would undoubtedly recommend it to all students.



ERASMUS-ERLEBNIS

Die gesamte Erfahrung von „ERASMUS+“ war großartig. Es war erstaunlich, einen Jungen aus einem fremden Land aufzunehmen. Ich war wirklich begeistert, weil ich noch nie an einem solchen Programm teilgenommen habe. Der erste Tag war ziemlich schwierig, aber als wir uns eine Weile unterhalten haben. Die nächsten Tage waren also super. In der folgenden Woche habe ich viel über sein Land und seine Schule gelernt. Wir hatten auch genug Zeit, um uns über eine Vielzahl von Themen auszutauschen. Aber das Beste am ERASMUS-Programm war, zumindest für mich, dass ich einen neuen Freund gefunden habe, mit dem ich hoffentlich nie den Kontakt verlieren werde. Ich würde es zweifellos allen Studenten empfehlen.



Angelos Bakos , 15

Hi! My name is Bill Hatzopoulos and recently a group of children (each from another country) visited my country and my school. They were from France, Poland, Portugal and many other European Countries. I wasn't lucky to host one of them but I gained a lot of experience through this educational program called "Erasmus". To begin with, my friend Dimitris hosted a Polish teenager called Jay Jay. This teen was genial and optimistic. We hang out to the local square Areos together in order to feature him my town. We ate together, played, watched movies and the most important we had fun. Also in my school we tried -ate traditional foods. My school and I presented them a project about us and our city and he was surprised. Moreover, we had many conversations about Erasmus just to kill our free time. Wonderful experience which I want to live again with "Erasmus Team" !



¡Hola! Me llamo Bill Hatzopoulos y recientemente un grupo de niños (entre ellos de otro país) visitó mi país y mi escuela. Eran de Francia, Polonia, Portugal y muchos otros países europeos. No tuve la suerte de hospedar a uno de ellos, pero adquirí mucha experiencia a través de este programa educativo llamado "Erasmus". Para empezar, mi amigo Dimitris hospedó un adolescente de Polonia llamado Jay Jay. Este adolescente era genial y optimista. Salimos juntos a la plaza local Areos para presentarle mi ciudad. Comimos juntos, jugamos, miramos películas y lo más importante fue que nos divertimos. También en mi escuela probamos comidas tradicionales. Mi escuela y yo les presentamos un proyecto sobre nosotros y nuestra ciudad y él se sorprendió. Además, tuvimos muchas conversaciones sobre Erasmus solo para matar nuestro tiempo libre. ¡Una experiencia maravillosa que quiero volver a vivir con el "Equipo Erasmus"! **Bill Hatzopoulos , 14**



Accueillir un enfant étranger et participer au programme Erasmus était une expérience très agréable, sans précédent et une occasion unique de faire connaissance d'autres cultures du monde. La fille que j'ai hébergée venait de France et à travers nos discussions, elle m'a beaucoup parlé de son pays et de son école. À mon tour, je lui ai expliqué comment le système d'éducation et d'autres institutions fonctionnent dans notre pays. À travers cette séquence de vues, j'ai compris à quel point notre pays est différent du sien! Enfin, nous nous sommes bien amusés et j'espère qu'elle a passé un très bon séjour en Grèce. Grâce à Erasmus, j'ai fait de nouveaux amis et j'ai appris beaucoup de choses. J'espère que j'aurai l'occasion de le faire à nouveau! **Eleni Kabilafka, 14**



Ich persönlich habe ein Kind aus Polen zu Gast gehabt. Das war toll. Meine Familie hat mit Freude das Kind empfangen. Wir sind ins Kino gegangen und griechische Gerichte gegessen. Bei uns in Griechenland mochten fast alle Familien andere Menschen zu Gast haben. Auch haben wir als Brauch am Sonntag alle zusammen zu essen und spazieren gehen zu Sehenswürdigkeiten oder in der Natur. Außerdem, müssen die Gäste zu machen andere Mitglieder Familien kennenlernen. Allerdings, existieren lang andauernde Beziehungen zwischen Kindern und Familien. In früheren Jahren war Gastfreundschaft sehr wichtig. Schon in der Antike war die Gastfreundschaft sehr wichtig für die Griechen. Der Gastgeber hat alles in seiner Kraft getan, damit seine Gäste sich wohl und glücklich fühlten. Der Gott der Gastfreundschaft war Zeus und er befiehlt die Menschen höflich zu sein. Am Ende Gastfreundschaft ist sehr wichtig für uns denn wir mochten jeden Menschen glücklich machen. Ein Vorteil von Griechenland ist die Gastfreundschaft!!! **Panos Tsagkos, 14**



Hosting the Erasmus+ European Students in Greece - What an Experience!

J'ai participé au programme Erasmus+ et je crois que c'était une unique expérience. J'ai appris beaucoup de choses. J'ai rencontré des nouvelles personnes et j'ai vu des cultures différentes. J'ai eu la chance de se faire des amies d'autres pays. Cette expérience sera inoubliable pour moi. **Sophia Askouni, 15**

I think that this program was an opportunity to learn different cultures and lifestyles. We met people from different countries and we gain a lot. I believe that everyone should participate in such programs that helps us to broaden our horizons. This experience was unique. **Barbara Askouni, 13**

**A UNIQUE AND UNFORGETTABLE EXPERIENCE**

I am going to talk to you about my participation in Erasmus programme. I hosted a girl from Portugal, her name is Diana and I can say that she is a wonderful person. Me and my family were in contact with Diana and her family about a month before she came to Greece. This was very important, because we were all familiar with each other when she came to our home.

My relationship with Diana was and is very good. From the beginning, we liked each other and the days she stayed at my home, this friendship became stronger. This time period, me, Diana and of course, all the kids, who participated in the programme, made many interesting educational and entertaining activities. The thing I liked the most was that we were all like a big family, we helped each other, we were laughing and we had a great time together. The only thing that made me feel sad, was when I had to say goodbye to my new friends and their teachers.

This time period, I had a lot of mixed feelings. Joy and excitement, when my English professor announced to me that I was in the programme and that I was going to host a girl from a foreign country. I was very anxious, as the time of their arrival was getting shorter. Relief, when I realised that we have same interests and our characters match each other. And of course sadness, when they had to leave and go back to their countries. I will never forget the faces of my new foreign friends, regardless of whether or not we'll be in touch again. They will always have a special place in my heart. The most important thing for me, is that I have more confidence in myself now.

If I had the chance, I would like to participate in this programme again, because I would like to have new experiences and make unique and unforgettable friendships that I will remember for the rest of my life! **Kallia Panagiotidou, 14**

Our students express themselves - My dream job!

As a fourteen-year-old girl, I have often dreamt of my future and my career ever since I was a little child. I have always thought intensely about my future profession and I have to admit that I have changed my mind many times. At this stage of my life, taking into consideration all my interests and the things I love doing in my spare time, I have decided that I would like to become an architect. Architecture is the combination of sketching and mathematics- two things that I love very much. It is true that being an architect is a difficult job as it requires many qualifications, such as a high competence in mathematics, physics, science and other similar subjects. What is more, a talent for drawing and sketching is indispensable along with a passion for what you do. Needless to say, even for someone who has all the above-mentioned qualifications, it would be difficult to find a job as an architect. However, if you really love designing there are lots of other jobs you can qualify for. Because as a well-known artist once said: "If you can design one thing, you can design anything."

**Annie Laga, 15**

Nowadays teenagers have to decide which job they should do in their future life what is really difficult for them. Well when I grow up I would like to be a teacher! First of all in order to make my dream reality I have to take exams in some subjects (language, history, Latin, ancient Greek that I have to join in a University and after graduation It's vital to take a master of arts or later a PHD. Except for job requirements It's important to love children, to be close to them and be capable to teach them properly. I hope my dream come true! **Maria Kantzavelou, 15**



Finding a job that really suits you is getting harder and harder as the years pass. However, since I was little I had decided that the job I wanted to do was to become a lawyer. To become a lawyer except for good grades and the needed degrees someone has to have other qualities too. He has to be dedicated to his studies and later on to his job, as it is one of the professions that needs you to spend a lot of hours on different cases. It is important that he is good and quick at finding arguments to support his client and to prove him right and prevent him from anything bad. Last but not least, he has to be able to convince others by using the right arguments each time and by expressing them right. Deciding what you want to do for the rest of your life is definitely not easy, especially now with poverty rates being pretty high. Hopefully this will be the profession that will fill me with contentment every time I do it. **Marianna Limberaki, 15**



My dream is to become a chemist. I must pass the exams of High school, so as to go to college. Then I should put a lot of effort and work to be a good student and have an overall good grade. After I finish university I could probably make a MA to have more job opportunities. Then I should try to find a job which has to do with my field of study, either here, in Greece, or abroad. This job should allow me to have a convenient life and have time for other things except work, like hobbies and friends.

Aggelos Mpakos, 15

Our students express themselves - My dream job!

When I grow up, I want to have a job, which is related to informing people about daily news and important (or not) things, in general. Especially, I would like to become a journalist. Moreover, I want to write articles or to work with social media. Furthermore, if somebody wants to follow a career like this, he has, not only to be sociable and generally to have a good behavior, but he must also have the ability of collecting and processing information, and expressing it to the other people, in an attractive and easily-understood way. So, this is the career, I am dreaming about. Finally, I hope that my dream will come true. **Mimi Paschalopoulou, 15**

*My ideal school!*

I imagine my ideal school with very good, friendly and open-minded teachers. With modern educational systems for all classes. I also imagine a big restaurant and canteen with a variety of healthy food and sacks. My ideal school I hope it is big with it's classes and eight-hour lessons, three twenty-minute breaks and lots of activities like swimming, drawing, gym, running, volleyball, football, basketball and tennis. At the end, I imagine it with classes with computers, classes for technology (super modern classes), teachers classes, special-ed classes for some students who have learning problems (and also an elevator for students with mobility problems!). **Mary Meli, 13**



I personally think that schools in Greece should be different, because of many reasons. To begin with, in my opinion, children should stay until late at noon and co-operate with each other. As we all know co-operation helps making friends and learn better. Nowadays, everyone uses technology, so I think that a school which teaches with the help of a computer or something like that, can offer the best educational experience to its students. Unfortunately, here in Greece the government and especially the Ministry can't give the chance to many clever people have a successful career in their country. So, I believe that Greece should prepare children for big contests, where they could win big prizes to help their country leave from economical crisis and become a "strong" country. **Panos Apostolopoulos, 13**

I like my school but it has some problems. First there is not a canteen so we have to go to the Lyceum and buy our food. Another problem is that we have not a gym so if one day it is raining we have to go to the gym that it is also at the Lyceum. I want to have a gym and i will try to make one if i will be in the school council. A problem that it is not very bad is that we haven't got a class for english, french and german. We have to start making a new one but i think it would be a little difficult because we need new equipment to make new classes. Our school is not the best but also it isn't the worst. I want some day our school to be like the other European ones. **Epaminondas Mandronis, 13**

My ideal school is immense with a lot of classrooms. The teachers are kind and good with us, and we hardly ever take tests. In addition we have 5 or 6 breaks when we can eat in the restaurant, read a book in the library or play with your friends. Every month we go on a trip in another city or in a foreign country. We always take part in the Erasmus project and this is the reason why a lot of students have friends from other countries. In this school we can do a lot of activities like swimming in the pool, playing basketball, football or volleyball... Last but not least we do a lot of projects in groups and never individually. **Silia Paraskevopoulou, 13**

I love my school. I think it is the best in my town. It has a big school yard and many teachers who are ace at their work. But I would like it to have libraries for reading. This way the students can read in the school as in their homes. I also think that it would have more trees and a place in which we would plant vegetables or fruit. In addition our teacher council would decide our school to have a restaurant where we would eat healthy meals with vegetables. However I like my school and unfortunately we can't have everything. **John Tsirkas, 13**

The ideal school for me would be big. The classrooms would be very bright too, with windows all around so as children could enjoy the view. Instead of teachers, I would like to have robots. It would be great to have a playground full of flowers and trees, in order for children to feel near nature. A big gym, with all the necessary sports equipment would give us the opportunity to exercise and show their talents. Air buses would be able to transport children all around the world! Another point worth mentioning is that it should have a big car – track, where students could learn to be good drivers. I would also like new subjects such as ones that would inform us about important scientists and biographies that have changed the planet and our life. This would be very interesting for me! Finally I would be happy if there was a big multi-stored library where everyone could read a lot of books and relax. I hope my ideal school to be achieved someday. **Jim Bourtsouklis, 13**

In my opinion, our school would be better if there would be a theatre team. Also if students were working in groups, they would learn to respect their classmates and have more fun with them. In addition, homework must not be so much and students can do it without help. Also I would want a pool in our school. So, this is the ideal school for me. - **Theodora Vlochaiti, 13**

My school is very ideal and it has many activities. Our teachers are enjoying Erasmus, which we can take apart in it. Furthermore, we have competitions about gymnastics and chess. My school, also needs some things to be 100% ideal. It needs a good restaurant that we will eat in the mornings and evenings. We also want a better education I think, we can study through Internet and more purposely with tablets or computers. What is more, the school would have more desks for the students because they can concentrate more in the subject if the pupils sit 'alone' in a desk. They won't have something to care about. **Olimpia Smirnioti, 13**

Sustainable schools

Education was recognized as an essential element to generate awareness and cultivate understanding on issues prevalent to our Earth at the first [United Nations Conference on Environment and Development](#) in Rio de Janeiro, Brazil in 1992. As we look toward fulfilling the ambitious [UN Sustainable Development Goals](#) by 2030, the plan of action for people, planet, and prosperity cannot be met without acknowledging the important connection between educational development and a sustainable learning environment. They are inexplicably linked to the ability to transform pivotal knowledge into conscious action so students can become catalysts for future evolution.

That's why sustainable schools are important; we need to give students the educational program, physical place, and organizational culture to encourage the development of environmentally conscious global citizens. Students spend the majority of their day in a school building during their most crucial developmental years. In this time of pivotal growth, schools must be a space for creative thinking, a source of inspiration, and a starting point for developing a sense of awareness and responsibility. The journey to that goal begins with educating students in a healthy and sustainable environment. **Konstantinos Kanellis, 13**

Coffee trees

They are pruned short to conserve their energy and aid in harvesting, but can grow to more than 30 feet (9 meters) high. Each tree is covered with green, waxy leaves growing opposite each other in pairs. Coffee cherries grow along the branches. Because it grows in a continuous cycle, it's not unusual to see flowers, green fruit and ripe fruit simultaneously on a single tree.

It takes nearly a year for a cherry to mature after first flowering, and about 5 years of growth to reach full fruit production. While coffee plants can live up to 100 years, they are generally the most productive between the ages of 7 and 20. Proper care can maintain and even increase their output over the years, depending on the variety. The average coffee tree produces 10 pounds of coffee cherry per year, or 2 pounds of green beans.

The coffee plant, which was discovered in Ethiopia in the 11th Century, has a white blossom that smells like jasmine and a red, cherry-like fruit. Back then, the leaves of the so-called "magical fruit" were boiled in water and the resulting concoction was thought to have medicinal properties. European travelers to the Near East brought back stories of an unusual dark black beverage. By the 17th century, coffee had made its way to Europe and was becoming popular across all countries.. After that coffee was the most popular drink. **Dimitris Mpourtzouklis, 13**

The price of our names

Have you ever considered how much your name is worth? Of course, to us, our name is our identity; it's who we are and how people know us. When we meet someone new, we can freely give that person our name as a sign of friendship. But we can also withhold our name, or information about ourselves, if we don't want to talk to that person again. Information about who you are is worth a lot of money to marketers. Experian, a world-wide information gathering company, generates annual sales of over \$1.5 billion from the sale of consumer information. The company claims to own information on over 95 percent of U.S. households.

Another company, Info USA, has collected information on over 195 million consumers. The company has had more than 2 million customers buy anywhere from a few addresses to hundreds of thousands of files containing detailed information about where people live and what they buy. All a customer needs is a credit card to buy lists of names over the internet. Many of these lists cost these customers between \$55 and \$75 per one thousand names.

For these database companies, your name, along with the accompanying information, is a commodity. These corporations have assembled massive databases that store knowledge about you from purchases you have made, information you have given out, or even where you surf on the Web. This information gives these companies a strong idea of who you are and what you are likely to buy in the future, which makes it valuable to a wide range of marketers. Your name can be bought and sold, just as you buy and sell a CD or a car. Such transactions occur without your knowing that people are making money off your name. **John Psarakis, 14**

Taking a test? HELP!

Hey, bloggers!!! What's up? So many of you, wanted to know what to do and what not to do while taking an exam. So let's get started! The day of the exams, you don't need to have pressure and stress. In fact you need to go early to school to see your friends and maybe study a little bit more before the test. Furthermore when you get the exam you will need to read pretty carefully the instructions of its exercise. Another tip that you need to have it in your mind is to, don't waste your time like speaking with a friend or not doing anything. Lastly, in the end of the exam check all your answers to be sure that you did it with the correct answers! KISSES, GOSSIP GIRL<3 **Olympia Smirnioti, 13**

I am writing this blog for some tips during of the exams. Don't be nervous. When the teacher gives you the exam (I think) you have to start from the easier exercises and go to harder. Also you have to have a clock for watching how many time left. This way I believe is one of the best ways to take exams. **Giorgos Grigoriou, 13**



Unity in diversity

In the mural, there is a tree with leaves of different colours. Two hands are drawn on it. There are a lot of people from different countries and origins. Some are playing music, while others are running around the tree happily. Four words surround the mural: harmony, unity, diversity and tolerance. Finally, two pigeons are flying in front of the tree holding a ribbon with the word "peace". The leaves of the tree symbolize unity and diversity; all of them are different, but coexist on the tree and the two hands show a warm welcome for everyone. People around the tree have the same meaning as the leaves. The pigeons, symbols of peace, convey the meaning of peace all over the word. The general meaning of the mural is written on the four words surrounding it. **Vasiliki Nikitopoulou, 14**

Spanish Cuisine

Spanish cuisine is heavily influenced by historical processes that shaped local culture and society in some of Europe's Iberian Peninsula territories. Traditional Spanish cuisine is down-to-earth, uncomplicated food that is based on the ingredients available locally or the crops grown regionally. Mountains run through Spain in several directions, acting as natural barriers to communication and making transportation difficult until the last half of the 20th century. This is just one of the reasons why cooking differs so much from region to region. *Famous Spanish Dishes:* Zarangollo Escalivada is a salad which is from the region of Marcua. A Murcian salad that consists of several types of grilled vegetables, such as eggplants, spicy red peppers, red tomato and sweet onions. Once well cooked on the grill, those vegetables are peeled and/or sliced in strips, the seeds removed, and seasoned with olive oil and salt, and sometimes with garlic as well. Arroz a la cubana is a rice dish from the Canary Islands. It is a dish consisting of rice, a fried egg, a fried banana and tomato sauce. Chicharrón is a pork dish from Andalucía. It is a dish made of fried pork rinds. It is sometimes made from chicken, mutton, or beef Paella is a saffron rice dish from Valencia combined with white fish, shrimps, squids and clams. Rice can be mixed with fish and chicken (Mixed paella) that is slow cooked for many hours until the meat falls apart easily. Churros are snacks which are eaten everywhere in Spain. They are fried-dough pastry-based snacks, sometimes made from potato dough. **Penny Vounanioti, 15**

Theatres of the past

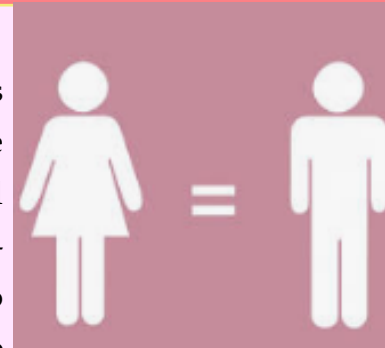
The **Theatre of Epidavros** is probably the most famous ancient Greek theatre. The theatre is huge, and plays perform during festivals and drama competitions. The competitions last for days. After the audience see the plays judges choose a winner. Actors wear masks to show their feelings~happy~sad~angry~etc. Sometimes the masks have two sides so the actors can turn them around to show a different face. Although the theatre is very big, the audience can hear every word because it has amazing acoustics. You can do an experiment to check them. Stand on the stage and whisper to your friend. He will understand everything that you say. But be very careful because if you tell someone a secret everyone will hear it.

**The Globe Theatre, London**

The Globe Theatre is an exact copy of the theatre as it was in the days of William Shakespeare, the famous English writer. Shakespeare wrote over 35 plays and most of them were performed at the Globe. Before 400 years most people couldn't read, so there were flags outside to tell them what kind of play was on~a white flag for a comedy, black for a tragedy and red flag for a play about history. The Globe didn't have a roof, so it was a bit like an open-air cinema today. Some people paid for a seat under a small roof, but the most of the audience watched the play standing up near the stage, so they got wet when it rained. The theatre was a smelly place too because people didn't have baths very often in those days! And it was very noisy because the audience shouted and cheered during the performance. The audience even threw tomatoes at the actors if their acting was bad! **Epaminondas Mandronis, 13**

Differences between classes for women and girls in poor villages in India and in Greece

Today, women in Greece have the same rights with men in free public education at all levels. This equality was not begun since the foundation of the Neohellenic State in 1830, but achieved after a big fight of women. In the 19th century in Greece, it was considered wrong for women to be educated and their duties were the household and raising the children. It is very important for women to be educated, because women can offer as much as men to society. A society full of educated people (women and men) can be a developed society. In India, girls don't usually go to schools. Also, in India the classroom is not inside but outside. One more difference is that in India there are too many students in the class, but in Greece the classes are big with plenty of light and the students are few. Last, in India the teachers are absent one day in five, but in Greece the teachers are not absent. **Sofia Anagnou & Theodora Vloxaiti, 13**



culture

Each country has its own culture. Each culture is very unique and consists of some elements that make it characteristic of one nation, such as:

education→education level differs from country to country, **weather**→the weather conditions affect the residents and the visitors., **food**→each country has its own traditional speciality, **architecture**→ a beautiful architecture is one of the most important factors that affect the country's beauty., **Tradition**→tradition includes: music, food, religion, customs, costumes and dances. **Religion**→religion plays an important role in culture. The way people do the Celebrations from country to Country is different and the Religions are different too. **Country's history**→The historical buildings is a huge attraction, **People's habits**→ The way people act affects the country's culture. **Joanna Mourge-la, 14**

What is CULTURE? Culture is one of the most important things for every country. First of all, history is the most important. For ages, people get affected in their lifestyle and habits. Moreover, arts is also a basic thing. Ancient art style affects current arts. Every country have its own style of architecture and this also affects the building, sculpture and monuments. Furthermore, music is one of the elements that culture contains. Music is different in every country and as a result there are local music instruments and songs. Also, religion affect the way of people's life. There are important celebrations which some other



Top 8 elements of a culture.

Religion: The religion is one of the main elements of a culture, since all the people should have something to believe.

History : The history of a country is very important because the people have to learn things about their past.

Monuments: Every country has some monuments as they make us remember the historic events of our area.

Dishes: The cuisine is also a very interesting part of a culture and there is a big variety in this factory.

Environment: The environment of each country depends on the responsibilities of the leader of the area and it's also an extra element.

Arts: The arts including the sculpture, the painting and the architecture plays the main role in the culture of an area.

Tradition: The tradition of a country is a way to learn more useful information for our history and it may be very helpful for our lives.

Music: It is the best way to relax and have fun. It is also is the most ancient of the arts. **Ilias Bozos, 14**



A Remarkable Man

Can you imagine the world without clocks or scissors? What about airplanes, helicopters and parachutes? These inventions are so much part of today's world that we don't give them a second thought. But many of these inventions would not have existed if it hadn't been for one remarkable man. His name was **Leonardo da Vinci**.

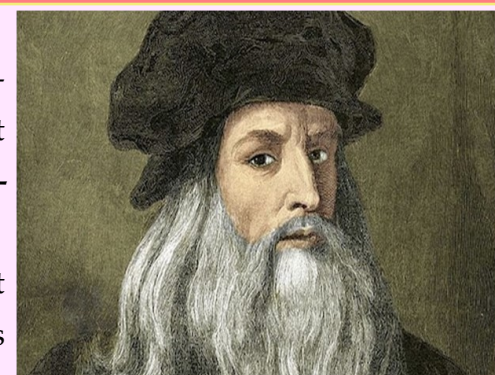
Leonardo was born on April, 1452 in a town called Vinci near Florence. Even as a child people could see that Leonardo was a very talented artist. Legend has it that the young boy collected lizard, bats and dead animals to help him draw the perfect monster. When he finally did it and showed to his father, the latter was so impressed with his son's drawing skills that he sent Leonardo to Florence to study art. But Leonardo wasn't satisfied. He was always trying to improve his skills as an artist. For example, he wanted to draw more realistic looking people. His drawings and his designs were developed years later and are even used today. He even wrote notes about everything he studied, but he wrote from right to left so that other people wouldn't be able to learn about his discoveries. The only way to read his notes was to use a mirror.

Sometimes Leonardo's curiosity prevented him from completing things he started. The most famous example was a 7-metre statue of a horse for the Duke of Milan. The statue was going to be made of metal. Leonardo said he would make the statue but then he spent years studying horses and how they moved. He learned a lot about horses but he never completed the statue. Luckily for Leonardo, he didn't only rely on his art to make a living – he was also a skilled engineer and was always busy inventing new machines. Some of these machines were built and used-like the catapult that could fling heavy stones at the walls of enemy towns. But



many of his inventions were years before their time-like robots he designed that could move their arms and legs, and diving equipment that let people breath underwater.

Leonardo must have seemed strange to the people of the 16th-century Europe. He avoided certain foods and became a vegetarian when everyone around him ate meat. He loved animals so much that he sometimes bought caged birds in the market just to set them free. He was also left-handed, something that was considered very unnatural back then. Although he died over 500 years ago, there are few people today who have not heard of Leonardo da Vinci. He is probably best known as the artist who painted Mona Lisa-the woman with a mysterious smile. But Leonardo was much more than an artist-he was a genius with so many talents that he will always be admired. From Burlington Books "CONNECT" 2013 **Celia Paraskevopoulou, 13**



A typical day of a Greek student of the 3rd Gymnasium of Tripolis

I am writing to tell you about my typical day. Every day I wake up at 7:30 in the morning and I have breakfast. Then I go to my room to get dressed, then I brush my teeth and I go to school by bus. School starts at 8:10 in the morning and finishes at 13:10 or 13:45. In the school we have many subjects like Maths, History, Language, Physics, Music, Religious Education, Physical Education etc.

After school I go home to eat lunch and then I go training. When I return, I do my homework and when I finish, I play with my sister, go out with my friends or we go to the my house and watch movies. But some afternoons I have English lessons and I stay home to read. When I return home after the English lessons, I take a shower, then I eat dinner with my family, later I make my bag from school and I go to sleep. **Dimitra Malliri, 13**

A typical school day

- The school begins at 8:10 and finishes at 1:45.
- Every day we have six or seven classes
- Our subjects are Mathematics, Physics, Ancient Greek Language, Ancient Greek Literature, Modern Greek Language, Modern Greek Literature, Chemistry, Physical Education, History, Religious Education, ICT, Geography, Biology, Technology, English, German or French, Music and Art.

I would like my school to be....

My ideal school is more different than my school is. I want to have a gaming room where we can play video games, an indoor swimming pool where we can play polo and it won't matter if it's raining or snowing outside and a horse-riding field. We can go to school at 10 am and leave school at 2 pm. If my school was like my ideal school, I might be the happiest kid in the world! **Panagiotis Foutris A4**



Well, I think that education in Greece needs improvements. First of all, I think that we must do more time all the lessons because the teacher can't teach the students in such short time. Then, the class must work in groups, because students have to learn how the team works. Also, I think that all teachers must be friendly and happy but also they must be a bit strict. **Barbara Askouni, 13**

My pet is my life pal!

Denisevich is my pet. It is a **very cute dog** and has got a red fluffy fur. He's got small, clever eyes and a short tail. He always comes beside me and looks around for my hand to stroke him. He never gets bored with it. He also likes playing with a moving feather, which sometimes he catches quickly, but some others, he forgets all about it and keeps chasing it. I truly love him! **Olga Anastasiadi, 13**

When I grow up....!

For me my dream is very beautiful maybe some of my classmate will write doctor, actor, model and other things. My dream job is to have my own gym where everyone can come to train themselves. This job is wonderful. Now I go to the gym and I see a lot of people training their body to be stronger or to put off weight. This is my dream job or career because it is something good to do with your body. Maybe for others will not look like a dream job but for me is fantastic. So, teacher this is my dream job and maybe you will like my dream to have my own gym where everyone can come



Elio Litsi, 15



3rd (TRITO) Gymnasium Tripolis, Greece



Erasmus+
Changing lives. Opening minds.

ETWINNING SCHOOL AWARD

Our school was awarded with the eTwinning School Award on 17/3/2019. But first, it had been awarded with the National eTwinning Quality Label for the project «Lost in Choices», that was accomplished with the cooperation of the Aprupamento de Escolas de Barcelos, Portugal. The schools that get this award are recognised on a European level because they lead in Digital Skills, their good practices on Digital Safety, Innovative & Creative teaching approaches, the promotion of continuous Professional Development of their staff and the enhancement of cooperative learning techniques of teachers and learners which lead to high achievement results.



Leaflet, Video & Pics

If you want to watch the video of the 2nd Erasmus+ Mobility, please visit <https://drive.google.com/open?id=1Gm7dulJuqXmwel-nu2Co3EGC0ANFJbR>

If you want to read the Erasmus+ leaflet of the 2nd Erasmus+ Mobility, please visit <https://drive.google.com/open?id=1A0Oa0DdvyK43cQe96XZaEcXovsi2AZFx>

**"THINK GLOBALLY,
ACT LOCALLY"**

**2nd Erasmus+ Students'
Mobility in Tripolis, Greece
2-8/12/2018**



THINK GLOBALLY

ACT LOCALLY



Looking forward to meeting our new friends from the 5 countries again in Italy (Oct 2019), Portugal (Dec 2019) and France (Spring 2020)!!!

This leaflet is the result of the Erasmus+ 3rd Short-term exchange of groups of pupils at the Richard-Wossidlo-Gymnasium, Germany (01-05 March 2019), Activity No. C3 of the Application Form, Call: 2018 of the KA2 – Co-operation for Innovation and the Exchange of Good Practices, Strategic Partnerships for Schools Only, entitled "THINK GLOBALLY, ACT LOCALLY", (Project number 2018-1-FR01-KA229-KA229-047952), approved and granted by the European Union on 01-09-2018. It was given as a compliment to all the Polish, Portuguese, German, Italian, French and Greek participants in the above mentioned exchange in Ribnitz-Damgarden, Germany on 01-03-2019. The Greek Erasmus+ Coordinator, Mrs Fotoula Katsoulou, teacher of English, person of contact and creator of this leaflet, wishes to thank the members of the Greek Erasmus+ Students' Team of the 3rd Junior High School of Tripolis, the principal Mrs Sofia Kaldi, the Teachers' Board for their spontaneous, authentic, kind & valuable help. Special thanks to Angelos Mpakos, Aggeliki Stamatopoulou, Ariadni Svolopoulou, Dimitra Panopoulou & Michail Michalos!